

# The Box

## Lesson Plan for Year 9

### Aim

- To explore perceptions of guilt and innocence
- To explore use of facial expression.

### Stimulus

The Box + TIR + volunteer

### Introduction

Teacher asks for volunteer to come up and discover the box. As they do, TIR comes in and says that the student is not supposed to be in this classroom, everyone has been looking for the box and asks for them to come with her.

### Activity

Discussion - was the student guilty? was the teacher unfair? What should the teacher have done? What should the pupil have done?

Into pairs: improvise a scenario, similar to the one they have witnessed. It could be the same, it could go completely differently but the student must find the box and the teacher must come in and discover them. Add an ending.

Show some of the work just where they are rehearsing to avoid time wasting.

Individually create a freeze-frame to show someone caught redhanded - pay particular attention to facial expression and body language. Is the person feeling very guilty? How do we show that through our faces? Change now to someone who is innocent and knows it. How is the facial expression different? Show that in your work.

Into groups of four create a freeze-frame on either guilt or innocence. Feedback on these.

### Evaluation

Discussion and feedback about the lesson.