

# Drama Mentors 13/01/2000

## Questionnaire

This questionnaire was used at the Conference to review current practice in supporting the Drama Student Teachers. The results are given in percentage terms for those papers returned.

Statement	Regularly	Sometimes	Never
● Let the Student observe you teach, then explain why you made certain decisions	80%	20%	
● Observe the student teach and give feedback	80%	20%	
● Identify and plan for the Student's strengths and weaknesses	80%	20%	
● Offer help and guidance through the planning process	90%	10%	
● Discuss the philosophy of the Department with regard to Drama in Education and discipline	40%	60%	
● Explain the monitoring, assessment, recording and reporting policies	40%	60%	
● Allow access to resources and a place to study	80%	20%	
● Video a lesson and deconstruct sections with the student	20%	10%	70%
● Plan Team teaching with the Student	50%	50%	
● Take part in a lesson planned by the Student and deconstruct it	10%	60%	30%
● Help with realistic target setting	60%	40%	
● Cross-curricular approaches explored	30%	70%	
● Deconstruct the exam syllabi and assessment process	20%	80%	
● Develop the use of ICT	20%	80%	
● Use the video of Students teaching for moderation and standardising	20%	30%	50%
● Demonstrate a particular Drama technique, for example TiR	60%	40%	
● Help the student to identify ways to deepen the quality of the Drama	60%	40%	

### Explanations:

Drama Mentors explained that their reluctance to video the Students teaching was because they felt the students would be uncomfortable with this. They stressed that if the Student requested a video be made of a lesson or part of a lesson, they would be happy to arrange it.